

Appendix B: Lesson Plan Worksheets

Image Analysis Sheet

Objective Observation: Describe what you see in the image – the forms and structures, the arrangement of the various elements, dress of an individual. Avoid personal feelings or interpretations. Your description should help someone who has not seen the image to visualize it.

Subjective Observation: Describe your personal feelings and judgments about the image. Always base your subjective response in something that is seen. (Example, "I see..., and it makes me think of...")

Knowledge: Describe what you know about the image based on experience, study, assumptions, etc.

Deduction: What you can conclude?

Questions: What questions does this image raise?
What other information do you need to know?

Research Guide

Time: When was the image made (month and year, if known)? What was happening in North Carolina and elsewhere at the time?

Place: Where was the image made (city, county, battlefield, house, etc.)? What was the significance of this location or place at the time the image was made?

People: Who is in the image? Look at all aspects of the image. If no people are in the image, use this space to research people who were involved in the events that took place in the location/time of your image.

Event: What happened before this image was made? What were the events leading up to this image? What event was occurring when this image was made?

Analysis: What was the importance of the events and people in your image? Where does this image fit into the broader events of the Civil War in North Carolina?

Final Evaluation

Headline and Byline:

Lead Paragraph: Start with a strong, interesting sentence to get the reader engaged. Include the *who*, *what*, *when*, *where*, *why*, and *how* as appropriate.

Detail Paragraphs: This section will include several brief paragraphs explaining the detail surrounding your photograph.

Background Information: This section will include several brief paragraphs explaining events leading up to the picture, related national stories, etc.

Bias: Newspaper articles should be written without bias. In other words, you should report the facts objectively; don't give opinions in your news article.

Works Cited: At least two sources.